

## Forensic Dentistry Notes for Marketing

### Current Project builds, working titles, and purpose statements:

(click on title for Asana project page where all content is stored)

#### 1. [Important Considerations for Malpractice \(needs new name\) 11 \(quiz 3 questions\)](#)

Purpose: Board acceptance for remediation – (mandatory ce)

Need promo video and intro video

Send as freebie (maybe not even with CE) to all dental boards

Module 11 should be built, or possibly shared independently with dental boards for free. This is to draw people into the rest of the course

#### 2. [Introduction to Forensic Dentistry and the Standard of Care \(needs new name\) 1- 3 \(5 question quiz\)](#)

Purpose: Teaser to full course. Free to members.

Need promo video and intro video

Teaser 1-hour CE course for Dental boards and professionals not in OCS (Not DOCS clients). NOT for DMTP.

#### 3. [Record Keeping and Regulatory Considerations for OCS 3, 6 and 11 \(5 questions\)](#)

Purpose:

Need promo video and intro video

Promote the full Dovgan course series for sale to DOCS members.

#### 4. [Working From Failure Moving Forward With Solutions \(HORRIBLE NAME\) Part 1 \(1 -12\) and Part2 \(13 – 24\)](#) can be divided. Quiz set (25 each)

Purpose: This full series for sale is where to point people to from all other subsections of the Dovgan courses listed above.

Need promo video and intro video

### **Dovgans suggestion for full course distribution and test structure:**

*Mandatory Continuing Education Modules and Tests.*

*Two Tests. Module #1-#12 containing the first 25 questions. Modules #13-#24 containing another 25 Questions.*

*You will receive 4 continuing education credits for each part completed. Each test contains 25 questions.*

*You will earn 8 continuing education credits for Modules #1-#24.*

*Your grade must be at least 80% or higher to pass the test. This is a separate 50- question exam not given during the lecture. This test is specifically designed for Mandatory Continuing Education only.*

*Attached is the outline you requested. I really do not know how to make it less than 4 pages in an outline. However, you could break it down into module sales in groups of 8 modules. 1-8, 9-16, 17-24. There is a great deal of information involved and I think most dentists would be interested in most of the modules. I think for the mandated CE it should be in two sections of 1-12 and 13-24. Most CE's that are mandated require at least 4 hours in risk management, 6 hours of record keeping, and 3 ours of ethics.*

*We should easily cover those requirements. with these modules. Let me know your thoughts on how you would like this to be done reading the outline. Thanks.*

### **Michael Writing**

Forensic Dentistry and the Standard of Care: Risk Management, Record Keeping and Ethics in Dental Practice

Too often in dental practice our focus is limited to caring for our patients without considering the risks we take each day as healthcare professionals. Your business and dental license are at risk from patient complaints, board inquiries and malpractice lawsuits. This multi-module course, presented by one of the nation's most experienced dental expert witnesses, helps you avoid legal scotomas (blind spots). This home-study program is separated into 24 easy to follow modules with fascinating stories of real cases that help you understand the power and safety of maintaining the standard of care.

You will discover procedures and methods that are important to incorporate into your everyday practice that will reduce or eliminate your risk, provide a template for ideal record keeping, and avoid ethical shortfalls. Specific guidance in the standards for dental procedures such as implants, oral surgery, endodontics, pediatrics, periodontics, TMJ/TMD and sedation are emphasized.

Protect yourself, your practice and your patients now, by bringing your knowledge and methodology up to the standard of care.

### **Continuing Education includes:**

Risk management

Record keeping.

Diagnosis and Treatment Planning.

Ethics.

Sub Categories include:

Implants.

Oral Surgery.

Endodontics.

Pediatrics.

Periodontics.

TMJ/TMD

Sedation

### **Module Titles and Objectives:**

#### **Module 1: Forensic Dentistry and the Standard of Care. 21:22**

- Define the Standard of Care.
- Understand the purpose of forensic dentistry.
- Know the four elements needed for a lawsuit.

#### **Module 2: Landmark Cases that Created the Standard of Care. 11:57**

- Recognize the two landmark cases that helped define the Standard of Care in Dentistry.
- Define professional negligence.

- Understand what "Consent of Patient" means.

### **Module 3: Local Anesthetic Maximums and Half Lives**

**. 7:58**

- Recognize local anesthetic amounts per carpule for each anesthetic including lidocaine, Marcaine, Septocaine, Carbocaine, and Citanest.
- Understand the half life of lidocaine, Marcaine, Septocaine, Carbocaine, and Citanest.
- Understand combination local anesthetic maximum

### **Module 4: Adverse Outcomes and How to Prevent Them. 19:31**

- Identify causes of adverse outcome cases caused by:
  - -Failure to diagnose oral cancer
  - -Over sedation
  - -Failure to refer
  - -COPD Status Asthmaticus
  - -Septic Shock
- What the Standard of Care dictates for each.

### **Module 5: Common Errors in Everyday Practice. 12:15**

- Identify common errors within everyday practice and how to avoid them.
- Identify the most common standard of care breaches.
- Identify red flags for board complaints.

### **Module 6: Top 11 Mistakes When Doing Oral Conscious Sedation. 8:10**

- Identify the Top 11 mistakes dentists make when doing oral conscious sedation.

### **Module 7: Top 10 Mistakes For an OCS Permit Evaluation. 6:50**

- Identify the top 10 mistakes dentists make at a 1303 permit on-site evaluation.
- (Oral Conscious Sedation Evaluation).

### **Module 8: Standard of Care Lines You Should Never Cross. 18:42**

- Identify Standard of Care lines you should not cross and why it is important not to do so.

### **Module 9: Understanding Important Legal Terms. 14:59**

- Understand Ordinance and Law Coverage.
- Understand Correctional Dental Care.
- Institutionalized Dentistry vs. Corporate Dentistry and Private Practice for the Standard of Care.
- Understand Pure Contributory Negligence.
- Understand Pure Comparative Fault.
- Understand Loss of Chance.

### **Module 10: State Dental Boards vs Malpractice Case. 11:50**

- Understand the difference between the State Dental Board and a Malpractice Case.

### **Module 11: Important Considerations for Malpractice. 20:16**

- Provide standardized list of considerations for board and malpractice cases. Plan ahead for Dental Consultant Reports and Summary.
- Notes on a new patient that you should have in your treatment notes!
- Case Examples and Potential Pitfalls.

### **Module 12: State Dental Board Complaint Process 11:34**

- The State Dental Board complaint process.
- Diode lasers and preset reading pitfalls.
- Pearls of wisdom.

- Case example of when patient expectations are met.

**Module 13: What Type of Dentists get into Trouble. 22:45**

- Learn the type of dentists who get into trouble.
- Learn what I did wrong on my first full mouth reconstruction case and how to avoid these pitfalls.
- Learn the most important issues facing dental treatment (and they are not financial).

**Module 14: When to say “Yes” to Premedication. 15:11**

- Learn how a patient's age can effect treatment decisions.
- Learn when to say "yes" to premedication.
- Know the top criteria for sedating a patient.
- What medications does the EMT give your patient when 911 is called?

**Module 15: The Standard of Care for Implant Placement and Oral Surgery. 14:34**

- Learn the proposed standard of care for oral surgery.
- Learn the proposed standard of care for implant placement.
- Learn increased age and health issues (with examples of alternative treatments).
- Learn what I did wrong on my first immediate molar implant case.
- Knowing when antibiotics should be prescribed.

**Module 16: When to take X-rays on Pregnant Patients. 11:43**

- a. Understand when and when not to do x-rays on pregnant patients.
- b. Understand why taking x-rays on some pregnant patients is mandatory and when it can wait until after delivery.

**Module 17: When to Refer, Extract, or do Treatment on RCT teeth. 14:42**

- a. *Identify when to refer, extract, or do treatment on teeth with existing root canal therapy and a broken file.*
- b. *Understand when an implant is failing and what alternatives are reasonable.*
- c. *Understand how your hygienist can cause implant failure if they do this procedure incorrectly.*

**Module 18: The New ADA Guidelines for OCS and why they were Initiated. 16:31**

- a. Understand the new ADA guidelines for Oral Conscious Sedation and why the new guidelines were started.
- b. Understand the basic anatomy of the inferior alveolar nerve.
- c. Understand the anterior loop of the inferior alveolar canal and the inferior alveolar canal morphology and how it effects your treatment.

**Module 19: Lateral Pharyngeal Space Infection and Nasal Cancer. 17:29**

- a. Understand that trismus due to infection is a life-threatening emergency and who to refer to.
- b. Understand the signs, symptoms, and anatomy of a lateral pharyngeal space infection.
- c. Understand Depositions and what questions attorneys can ask you.
- d. Understand signs and symptoms of nasal cavity cancer and when you should biopsy.

**Module 20: Standard of Care Guidelines for Endodontics, Periodontics, and Orthodontics. 15:37**

- a. Understand Standard of Care guidelines for endodontics.
- b. Understand Standard of Care guidelines for periodontics.
- c. Understand Standard of Care guidelines for orthodontics.
- d. Understand dentist's obligation to the patient when a foreign body is aspirated or ingested.

**Module 21: Standard of Care Guidelines for Pediatrics and Crown and Bridge as well as Red Flags. 16:57**

- a. Understand RED FLAGS for possible TMJ/TMD patients.
- b. Understand Standard of Care guidelines for Pediatrics.
- c. Understand Standard of Care guidelines for Restorative-Fixed-Crown and Bridge.
- d. Understanding cracked tooth syndrome and how to diagnosis it.
- e. Understand the Standard of Care escalates for full mouth reconstruction cases and why.

**Module 22: Vertical Dimension of Occlusion-Too Much or Too Little. 11:49**

- a. *Understand that VDO or Vertical Dimension of Occlusion can be correctly done by using several methods.*
- b. *Understand the symptoms of patients who has too little or too much VDO.*
- c. *Understand standard of care guidelines for diode laser use.*

**Module 23: Bone Grafting, and What Not to do When Placing Implants. 18:18**

- a. *Understand complications that can occur when extracting third molars.*
- b. *Including nerve damage and sinus perforation.*
- c. *Understand what gauge needles NOT to use for a mandibular block.*
- d. *Understand standard of care guidelines for bone grafting.*
- e. *Examples of what not to do and what to do when placing implants.*

**Module 24: Sepsis-How to Avoid It. 12:59**

- a. *Understand the difficulties that can occur when diagnosing root canal therapy and what tests should be done.*
- b. *Understand when missed canals happen when doing root canal therapy ad when it is below the standard of care.*
- c. *Understand why a fever of a 100.4 or greater after a pediatric extraction in the absence of other signs needs antibiotic therapy.*
- d. *Understand signs and symptoms of sepsis and what to do to help prevent it.*
- e. *Understand the signs and symptoms of patients that go septic are not necessarily the traditional signs you were taught.*

